## Chapter 4

## Expressions

## Operators

- C emphasizes expressions rather than statements.
- Expressions are built from variables, constants, and operators.
- C has a rich collection of operators, including
- arithmetic operators
- relational operators
- logical operators
- assignment operators
- increment and decrement operators
and many others


## Arithmetic Operators

- C provides five binary arithmetic operators:
+ addition
- subtraction
* multiplication
/ division
\% remainder
- An operator is binary if it has two operands.
- There are also two unary arithmetic operators:
$+\quad$ unary plus
- unary minus


## Unary Arithmetic Operators

- The unary operators require one operand:
i $=+1$;
j = -i;
- The unary + operator does nothing. It's used primarily to emphasize that a numeric constant is positive.


## Binary Arithmetic Operators

- The value of $i \% j$ is the remainder when $i$ is divided by $j$.
$10 \div 3$ has the value 1 , and $12 \div 4$ has the value 0 .
- Binary arithmetic operators-with the exception of \%-allow either integer or floating-point operands, with mixing allowed.
- When int and float operands are mixed, the result has type float.
$9+2.5 f$ has the value 11.5 , and $6.7 f / 2$ has the value 3.35 .


## The / and \% Operators

- The / and \% operators require special care:
- When both operands are integers, / "truncates" the result. The value of $1 / 2$ is 0 , not 0.5 .
- The \% operator requires integer operands; if either operand is not an integer, the program won' t compile.
- Using zero as the right operand of either / or \% causes undefined behavior.
- The behavior when / and $\%$ are used with negative operands is implementation-defined in C89.
- In C99, the result of a division is always truncated toward zero and the value of $i \% j$ has the same sign as $i$.


## Implementation-Defined Behavior

- The C standard deliberately leaves parts of the language unspecified.
- Leaving parts of the language unspecified reflects C's emphasis on efficiency, which often means matching the way that hardware behaves.
- It's best to avoid writing programs that depend on implementation-defined behavior.


## Operator Precedence

- Does $i+j$ * $k$ mean "add $i$ and $j$, then multiply the result by $k$ " or "multiply $j$ and $k$, then add i"?
- One solution to this problem is to add parentheses, writing either $(i+j) * k$ or $i+(j * k)$.
- If the parentheses are omitted, C uses operator precedence rules to determine the meaning of the expression.


## Operator Precedence

- The arithmetic operators have the following relative precedence:
$\begin{aligned} \text { Highest: } & +- \text { (unary) } \\ & \times / \frac{\circ}{\circ} \\ \text { Lowest: } & +- \text { (binary) }\end{aligned}$
- Examples:
$i+j * k$ is equivalent to $i+(j * k)$
$-i *-j \quad$ is equivalent to $(-i) *(-j)$
$+i+j / k$ is equivalent to $(+i)+(j / k)$


## Operator Associativity

- Associativity comes into play when an expression contains two or more operators with equal precedence.
- An operator is said to be left associative if it groups from left to right.
- The binary arithmetic operators ( $*, /, \%$, + , and - ) are all left associative, so
$i-j-k$ is equivalent to $(i-j)-k$
$i * j / k$ is equivalent to ( $i * j$ ) /k


## Operator Associativity

- An operator is right associative if it groups from right to left.
- The unary arithmetic operators (+ and -) are both right associative, so
$-+i$ is equivalent to $-(+i)$


## Program: Computing a UPC Check Digit

- Most goods sold in U.S. and Canadian stores are marked with a Universal Product Code (UPC):

- Meaning of the digits underneath the bar code:

First digit: Type of item
First group of five digits: Manufacturer
Second group of five digits: Product (including package size) Final digit: Check digit, used to help identify an error in the preceding digits

## Program: Computing a UPC Check Digit

- How to compute the check digit:

Add the first, third, fifth, seventh, ninth, and eleventh digits. Add the second, fourth, sixth, eighth, and tenth digits. Multiply the first sum by 3 and add it to the second sum. Subtract 1 from the total.
Compute the remainder when the adjusted total is divided by 10 .
Subtract the remainder from 9 .

## Chapter 4: Expressions

## Program: Computing a UPC Check Digit

- Example for UPC 01380015173 5:

First sum: $0+3+0+1+1+3=8$.
Second sum: $1+8+0+5+7=21$.
Multiplying the first sum by 3 and adding the second yields 45 .
Subtracting 1 gives 44.
Remainder upon dividing by 10 is 4 .
Remainder is subtracted from 9.
Result is 5.

## Program: Computing a UPC Check Digit

- The upc. c program asks the user to enter the first 11 digits of a UPC, then displays the corresponding check digit:

```
Enter the first (single) digit: 
Enter first group of five digits: 13800
Enter second group of five digits: 15173
Check digit: 5
```

- The program reads each digit group as five one-digit numbers.
- To read single digits, we' 11 use scanf with the $\% 1 \mathrm{~d}$ conversion specification.


## Chapter 4: Expressions

## upc. C

```
/* Computes a Universal Product Code check digit */
#include <stdio.h>
int main(void)
{
        int d, i1, i2, i3, i4, i5, j1, j2, j3, j4, j5,
            first_sum, second_sum, total;
    printf("Enter the first (single) digit: ");
    scanf("%1d", &d);
    printf("Enter first group of five digits: ");
    scanf("%1d%1d%1d%1d%1d", &i1, &i2, &i3, &i4, &i5);
    printf("Enter second group of five digits: ");
    scanf("%1d%1d%1d%1d%1d", &j1, &j2, &j3, &j4, &j5);
    first_sum = d + i2 + i4 + j1 + j3 + j5;
    second_sum = i1 + i3 + i5 + j2 + j4;
    total = 3 * first_sum + second_sum;
    printf("Check digit: %d\n", 9 - ((total - 1) % 10));
    return 0;
}
```

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## Assignment Operators

- Simple assignment: used for storing a value into a variable
- Compound assignment: used for updating a value already stored in a variable


## Simple Assignment

- The effect of the assignment $v=e$ is to evaluate the expression $e$ and copy its value into $v$.
- $e$ can be a constant, a variable, or a more complicated expression:

```
i = 5;
j = i;
k = 10 * i + j; /* k is now 55 */
/* i is now 5 */
/* j is now 5 */
```


## Simple Assignment

- If $v$ and $e$ don' t have the same type, then the value of $e$ is converted to the type of $v$ as the assignment takes place:
int i;
float f;
i = 72.99f; /* i is now 72 */
f = 136; /* f is now 136.0 */


## Simple Assignment

- In many programming languages, assignment is a statement; in C, however, assignment is an operator, just like + .
- The value of an assignment $v=e$ is the value of $v$ after the assignment.
- The value of $i=72.99 f$ is 72 (not 72.99 ).


## Side Effects

- An operators that modifies one of its operands is said to have a side effect.
- The simple assignment operator has a side effect: it modifies its left operand.
- Evaluating the expression $i=0$ produces the result 0 and-as a side effect-assigns 0 to $i$.


## Side Effects

- Since assignment is an operator, several assignments can be chained together:

$$
i=j=k=0 ;
$$

- The = operator is right associative, so this assignment is equivalent to

$$
i=(j=(k=0)) ;
$$

## Side Effects

- Watch out for unexpected results in chained assignments as a result of type conversion: int i;
float f;
$\mathrm{f}=\mathrm{i}=33.3 \mathrm{f}$;
- $i$ is assigned the value 33 , then $f$ is assigned 33.0 (not 33.3).


## Side Effects

- An assignment of the form $v=e$ is allowed wherever a value of type $v$ would be permitted:
$i=1$ i
$\mathrm{k}=1+(j=i) ;$
printf("\%d \%d \%d\n", i, j, k);
/* prints "1 1 2" */
- "Embedded assignments" can make programs hard to read.
- They can also be a source of subtle bugs.


## Lvalues

- The assignment operator requires an lvalue as its left operand.
- An lvalue represents an object stored in computer memory, not a constant or the result of a computation.
- Variables are lvalues; expressions such as 10 or 2 * i are not.


## Lvalues

- Since the assignment operator requires an lvalue as its left operand, it's illegal to put any other kind of expression on the left side of an assignment expression:

$$
\begin{array}{ll}
12=i ; & / * * * \text { WRONG } * * * / \\
i+j=0 ; & / * * * \text { WRONG } * * * / \\
-i=j ; & / * * * \text { WRONG } * * * /
\end{array}
$$

- The compiler will produce an error message such as "invalid lvalue in assignment."


## Compound Assignment

- Assignments that use the old value of a variable to compute its new value are common.
- Example:
i = i + 2;
- Using the $+=$ compound assignment operator, we simply write:
i += 2; /* same as i = i + 2; */


## Compound Assignment

- There are nine other compound assignment operators, including the following:
$-=\quad *=\quad /=\quad \%=$
- All compound assignment operators work in much the same way:
$v+=e$ adds $v$ to $e$, storing the result in $v$
$v-=e$ subtracts $e$ from $v$, storing the result in $v$
$v *=e$ multiplies $v$ by $e$, storing the result in $v$
$v /=e$ divides $v$ by $e$, storing the result in $v$
$v \%=e$ computes the remainder when $v$ is divided by $e$, storing the result in $v$


## Compound Assignment

- $v+=e$ isn' t "equivalent" to $v=v+e$.
- One problem is operator precedence: $i *=j+k$ isn' $t$ the same as $i=i * j+k$.
- There are also rare cases in which $v+=e$ differs from $v=v+e$ because $v$ itself has a side effect.
- Similar remarks apply to the other compound assignment operators.


## Compound Assignment

- When using the compound assignment operators, be careful not to switch the two characters that make up the operator.
- Although $i=+j$ will compile, it is equivalent to $i=(+j)$, which merely copies the value of $j$ into $i$.


## Increment and Decrement Operators

- Two of the most common operations on a variable are "incrementing" (adding 1) and "decrementing" (subtracting 1):
i = i + 1;
j = j - 1;
- Incrementing and decrementing can be done using the compound assignment operators:
i += 1;
j -= 1;


## Increment and Decrement Operators

- C provides special ++ (increment) and -(decrement) operators.
- The ++ operator adds 1 to its operand. The -operator subtracts 1 .
- The increment and decrement operators are tricky to use:
- They can be used as prefix operators (++i and --i) or postfix operators (i++ and i--).
- They have side effects: they modify the values of their operands.


## Increment and Decrement Operators

- Evaluating the expression ++i (a "pre-increment") yields $i+1$ and-as a side effect-increments $i$ :

```
i = 1;
```

printf("i is od\n", ++i); /* prints "i is 2" */
printf("i is od\n", i); /* prints "i is 2" */

- Evaluating the expression $i++$ (a "post-increment") produces the result $i$, but causes $i$ to be incremented afterwards:

```
i = 1;
printf("i is %d\n", i++); /* prints "i is 1" */
printf("i is %d\n", i); /* prints "i is 2" */
```


## Increment and Decrement Operators

- ++i means "increment i immediately," while i+ + means "use the old value of $i$ for now, but increment i later."
- How much later? The C standard doesn' t specify a precise time, but it's safe to assume that i will be incremented before the next statement is executed.


## Increment and Decrement Operators

- The -- operator has similar properties:

```
i = 1;
printf("i is %d\n", --i); /* prints "i is 0" */
printf("i is %d\n", i); /* prints "i is 0" */
i = 1;
printf("i is %d\n", i--); /* prints "i is 1" */
printf("i is %o\n", i); /* prints "i is 0" */
```


## Increment and Decrement Operators

- When ++ or - - is used more than once in the same expression, the result can often be hard to understand.
- Example:
i = 1;
j = 2;
k = ++i + j++;
The last statement is equivalent to
i = i + 1;
k = i + j;
j = j + 1;
The final values of $i, j$, and $k$ are 2,3 , and 4 , respectively.


## Increment and Decrement Operators

- In contrast, executing the statements
i = 1;
j = 2;
k = i++ + j++;
will give $i, j$, and $k$ the values 2,3 , and 3 , respectively.


## Expression Evaluation

- Table of operators discussed so far:

| Precedence $\quad$ Name | Symbol(s) | Associativity |  |
| :---: | :--- | :--- | :---: |
| 1 | increment (postfix) | ++ | left |
|  | decrement (postfix) | -- |  |
| 2 | increment (prefix) | ++ | right |
|  | decrement (prefix) | -- |  |
|  | unary plus | + |  |
|  | unary minus | - |  |
| 3 | multiplicative | $* / \%$ | left |
| 4 | additive | +- | left |
| 5 | assignment | $=*=/=\%=+=-=$ | right |

## Expression Evaluation

- The table can be used to add parentheses to an expression that lacks them.
- Starting with the operator with highest precedence, put parentheses around the operator and its operands.
- Example:

$$
\begin{array}{lr}
\mathrm{a}=\mathrm{b}+=\mathrm{c}++-\mathrm{d}+--\mathrm{e} /-\mathrm{f} & \begin{array}{c}
\text { Preced } \\
\text { leve }
\end{array} \\
\mathrm{a}=\mathrm{b}+=(\mathrm{c}++)-\mathrm{d}+--\mathrm{e} /-\mathrm{f} & 1 \\
\mathrm{a}=\mathrm{b}+=(\mathrm{c}++)-\mathrm{d}+(--\mathrm{e}) /(-\mathrm{f}) & 2 \\
\mathrm{a}=\mathrm{b}+=(\mathrm{c}++)-\mathrm{d}+((--\mathrm{e}) /(-\mathrm{f})) & 3 \\
\mathrm{a}=\mathrm{b}+=(((\mathrm{c}++)-\mathrm{d})+((--\mathrm{e}) /(-\mathrm{f}))) & 4 \\
(\mathrm{a}=(\mathrm{b}+=(((\mathrm{c}++)-\mathrm{d})+((--\mathrm{e}) /(-\mathrm{f}))))) & 5
\end{array}
$$

## Order of Subexpression Evaluation

- The value of an expression may depend on the order in which its subexpressions are evaluated.
- C doesn' $t$ define the order in which subexpressions are evaluated (with the exception of subexpressions involving the logical and, logical or, conditional, and comma operators).
- In the expression $(a+b)$ * $(c-d)$ we don't know whether ( $a+b$ ) will be evaluated before ( $c-d$ ).


## Order of Subexpression Evaluation

- Most expressions have the same value regardless of the order in which their subexpressions are evaluated.
- However, this may not be true when a subexpression modifies one of its operands:

```
a = 5;
c = (b = a + 2) - (a = 1);
```

- The effect of executing the second statement is undefined.


## Order of Subexpression Evaluation

- Avoid writing expressions that access the value of a variable and also modify the variable elsewhere in the expression.
- Some compilers may produce a warning message such as "operation on 'a' may be undefined" when they encounter such an expression.


## Order of Subexpression Evaluation

- To prevent problems, it's a good idea to avoid using the assignment operators in subexpressions.
- Instead, use a series of separate assignments:

$$
\begin{aligned}
& \mathrm{a}=5 ; \\
& \mathrm{b}=\mathrm{a}+2 ; \\
& \mathrm{a}=1 ; \\
& \mathrm{c}=\mathrm{b}-\mathrm{a}
\end{aligned}
$$

The value of c will always be 6 .

## Order of Subexpression Evaluation

- Besides the assignment operators, the only operators that modify their operands are increment and decrement.
- When using these operators, be careful that an expression doesn' $t$ depend on a particular order of evaluation.


## Order of Subexpression Evaluation

- Example:
i $=2$;
j = i * i++;
- It's natural to assume that $j$ is assigned 4. However, $j$ could just as well be assigned 6 instead:

1. The second operand (the original value of $i$ ) is fetched, then $i$ is incremented.
2. The first operand (the new value of $i$ ) is fetched.
3. The new and old values of $i$ are multiplied, yielding 6 .

## Undefined Behavior

- Statements such as $c=(b=a+2)-(a=1)$; and $j=i * i++$; cause undefined behavior.
- Possible effects of undefined behavior:
- The program may behave differently when compiled with different compilers.
- The program may not compile in the first place.
- If it compiles it may not run.
- If it does run, the program may crash, behave erratically, or produce meaningless results.
- Undefined behavior should be avoided.


## Expression Statements

- C has the unusual rule that any expression can be used as a statement.
- Example:
++i;
$i$ is first incremented, then the new value of $i$ is fetched but then discarded.


## Expression Statements

- Since its value is discarded, there' s little point in using an expression as a statement unless the expression has a side effect:

```
i = 1; /* useful */
i--; /* useful */
i * j - 1; /* not useful */
```


## Expression Statements

- A slip of the finger can easily create a "donothing" expression statement.
- For example, instead of entering
i = j;
we might accidentally type
i $+j$;
- Some compilers can detect meaningless expression statements; you' 11 get a warning such as "statement with no effect."

